



### Additional Supports:

#### Specialized Consultants:

Children and their families may receive support from our team of consultants that includes an occupational and/or physical therapist, a speech and language pathologist, and an infant and family mental health specialist. This team works together with our staff to plan and implement educational outcomes that meet child and family needs.

#### Formal Parent Group:

In addition to providing parents with an emotional support network, our program also provides weekly and quarterly opportunities for training and education. Information presented to families can include the following topics: child development, behavior issues, nutrition, language development, information on specific disabilities, the transition process and understanding the special education system.

#### Transition Planning:

All families receive assistance and support as their children move from early intervention services into preschool services at age 3. Early intervention specialists work with families and community agencies to create seamless transitions. Families receive training and information from a variety of community agencies in preparation for transition.

#### Office Hours:

Monday – Thursday  
8:00 am to 4:00 pm

Fridays  
8:00 am – 12:00 pm

#### Structured Learning Environment Hours:

Tuesday, Wednesday and Thursday  
9:00 am to 12:00 pm

For more information regarding enrollment,  
please contact:



Center for Young Children and their Families

Centro de Niños y Padres

兒童與家庭中心

5151 State University Drive  
Los Angeles, California 90032

Ph. 323-343-4420

Fax 323-343-6115

[www.centrodeninos.org](http://www.centrodeninos.org)

Recognized as a model early intervention program by SEEDS,  
a project of the California Department of Education  
and Sacramento County Office of Education.

Funding may be available through Regional Center.  
Private pay is accepted.

Accepting the Challenge. Living with Hope.



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Located on the campus of California State University Los Angeles, **Center for Young Children and their Families (Centro de Niños y Padres)** is a family-focused program providing services to children birth to age three, who have or are at risk for a developmental disability. As one of the oldest and most pioneering special education early learning centers in the country, this program serves families in the neighboring culturally diverse communities through developmentally appropriate practices. Our mission is to ensure young children with disabilities reach their maximum potential. We consider our program a success when families leave this center with the skills and knowledge necessary to confidently advocate for their child and consistently support their child's ongoing development.

Services are provided in a variety of settings depending on family and child need:

#### • **In-Home Only Services**

- ◆ for children under the age of 12 months
- ◆ for children who are too medically fragile to attend a structured learning environment, or whose parents, due to a variety of extenuating circumstances prefer home services over a structured learning environment
- ◆ one to two home visits per week

#### • **Structured Learning Environment with bi-weekly home visits**

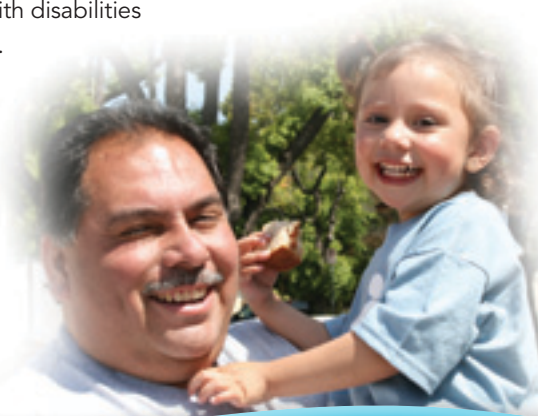
- ◆ for children 12 – 36 months of age
- ◆ requires participation of the parent and/or primary caregiver
- ◆ Tuesday, Wednesday and Thursday 9:00 am to 12:00 pm

#### **Inclusive Programming:**

The structured learning environment also welcomes infants and toddlers without disabilities whose parents are interested in a family centered early learning environment dedicated to diversity and celebration of the family role in development and learning. Their participation in the program provides young children with disabilities an opportunity to engage with and learn from typically developing peers.

#### **Family Centered Approach:**

All supports and services are geared toward the family. As we recognize that parents play a lead role in their child's development, we require a parent or caregiver to attend the structured learning environment with their child in order that the child fully benefit from the learning opportunities being provided. Our primary goal is to help parents understand and value their role as their child's primary teacher.



#### **Information about the Staff:**

The staff of **Center for Young Children and their Families (Centro de Niños y Padres)** believes that parents and family members are the ultimate experts and decision makers about their children. We work in partnership with families to enhance the learning and development of each child, while supporting the well being of the family. An individual plan is developed for each child and family to address their specific needs. These goals are achieved by working in a family centered, interdisciplinary team model where both parent and child can learn in a stress free, nurturing environment.

Our staff offers special skills including the ability and experience to work with infants and toddlers who are identified with the following types of disabilities:

- low incidence disabilities (visual impairments, physical disabilities, deaf and hard of hearing)
- medically fragile
- severe multiple disabilities
- developmental delays
- at risk for delays

#### **Areas of teaching expertise include:**

- assessment, evaluation and individualized program planning
- development of communication skills
- development of social and self-help skills
- assisting with physical development
- building positive parent-infant/toddler relationships

#### **The teaching staff includes:**

- Early Intervention Specialists (Lead Teachers) who have or are completing a master's degree and/or credential in Early Childhood Special Education.
- Assistant Teachers who've completed a certification program to work with young children with disabilities.